

# Weekly Lesson Plan: Grade 10, Unit 2, Analyze & Apply

Class: 10 CP Lit

Date: 10/21-10/25

**Essential Question: *How does our point of view shape our view of the world?***

WEEK 1 OF 1	Day 1 (of 5)	Day 2 (of 5)	Day 3 (of 5)	Day 4 (of 5)	Day 5 (of 5)
Topic	Super Human	Super Human	Super Human	Super Human	Super Human
Skills	<b>Reading:</b> Understand Character Motivations <b>RL.10.3</b>  <b>Reading:</b> Make Inferences <b>RL.10.1</b>	<b>Reading:</b> Understand Character Motivations <b>RL.10.3</b>  <b>Reading:</b> Make Inferences <b>RL.10.1</b>	<b>Reading:</b> Make Inferences <b>RL.10.1</b>  <b>Vocabulary:</b> Context Clues <b>L.10.4.a</b>	<b>Reading:</b> Understand Character Motivations <b>RL.10.3</b>  <b>Reading:</b> Make Inferences <b>RL.10.1</b>  <b>Writing:</b> Compare Archetypes <b>W.10.2</b>  <b>Research:</b> Research Current Events <b>W.10.7</b>  <b>Social &amp; Emotional Learning:</b> Create a Public-Service Announcement	<b>Vocabulary:</b> Context Clues <b>L.10.4.a</b>  <b>Grammar:</b> Dialect and Dialogue <b>L.10.3</b>

				<b>SL.10.5</b>	
<b>Activity</b>	<ul style="list-style-type: none"> <li>• Get Ready, pp. 102–104</li> <li>• Social &amp; Emotional Learning: Social and Emotional Considerations, p. 102</li> </ul>	<ul style="list-style-type: none"> <li>• Read, pp. 105–111</li> <li>• Cross-Curricular Connection, p. 108</li> <li>• Connect to the Essential Question, p. 110</li> <li>• Social &amp; Emotional Learning: Social Awareness, pp. 110, 111</li> </ul>	<ul style="list-style-type: none"> <li>• Read, pp. 112–115</li> <li>• Notice &amp; Note Signpost: Tough Questions, SE/TE p. 113</li> <li>• Social &amp; Emotional Learning: Social Awareness, p. 114</li> </ul>	<ul style="list-style-type: none"> <li>• Respond, pp. 116–117</li> <li>• Social &amp; Emotional Learning: Self-Management, p. 117</li> <li>• Social &amp; Emotional Learning: Social Awareness, p. 117</li> </ul>	<ul style="list-style-type: none"> <li>• Respond, pp. 118–119</li> </ul>
<b>Vocabulary</b>	<b>Expand Your Vocabulary</b> p. 104 <ul style="list-style-type: none"> <li>• pensive</li> <li>• simultaneously</li> <li>• meticulous</li> <li>• frivolous</li> <li>• devoid</li> <li>• dissipate</li> </ul>	<b>Vocabulary in Context</b> <ul style="list-style-type: none"> <li>• pensive, p. 105</li> <li>• simultaneously, p. 106</li> <li>• meticulous, p. 108</li> <li>• frivolous, p. 109</li> <li>• devoid, p. 111</li> </ul> <b>Applying Academic Vocabulary</b> p. 109 <ul style="list-style-type: none"> <li>• differentiate</li> <li>• incorporate</li> <li>• perspective</li> </ul>	<b>Vocabulary in Context</b> <ul style="list-style-type: none"> <li>• dissipate, p. 112</li> </ul>	<b>Academic Vocabulary</b> p. 117 <ul style="list-style-type: none"> <li>• differentiate</li> <li>• incorporate</li> <li>• mode</li> <li>• orient</li> <li>• perspective</li> </ul>	

<b>Differentiated Instruction</b>	<ul style="list-style-type: none"> <li>When Students Struggle, p. 103</li> <li>Scaffolding for English Learners, p. 104</li> </ul>	<ul style="list-style-type: none"> <li>When Students Struggle, pp. 105, 110</li> <li>To Challenge Students, p. 106</li> <li>Summary with Targeted Passages, p. 107</li> <li>Scaffolding for English Learners, p. 107</li> </ul>	<ul style="list-style-type: none"> <li>Summary with Targeted Passages, p. 112</li> <li>To Challenge Students, p. 112</li> <li>Scaffolding for English Learners, pp. 113, 115</li> </ul>	<ul style="list-style-type: none"> <li>When Students Struggle, p. 116</li> <li><a href="#">Writable</a> Scaffolded Support for text analysis and response</li> </ul>	<ul style="list-style-type: none"> <li>Scaffolding for English Learners, pp. 118, 119</li> </ul>
<b>Assessment</b>		<ul style="list-style-type: none"> <li>Quick Check: Day 1</li> </ul>	<ul style="list-style-type: none"> <li>Quick Check: Day 2</li> <li>Assessment Practice</li> </ul>	<ul style="list-style-type: none"> <li>Analyze the Text</li> <li>Choices</li> </ul>	<ul style="list-style-type: none"> <li>Schedule the <b>Selection Test</b> using the online or Word version.</li> </ul>
<b>Notes</b>					
<b>Online Resources</b>	<ul style="list-style-type: none"> <li>Super Human eBook</li> <li>The Power of Perception Response Log</li> <li>Super Human Selection Test (online or Word)</li> <li>Selection Audio in Super Human eBook</li> <li>Super Human Text Sketch (in English and Spanish)</li> <li>Super Human Summary (in English and Spanish)</li> <li>Notice &amp; Note Handbook</li> <li>Conclusions Chart Graphic Organizer</li> <li>Peer Coach Videos: Identify Character Motivations; Make Inferences</li> <li>Anchor Charts: Identify Character Motivations; Make Inferences (in English and Spanish)</li> <li>Level Up Tutorials: Character Motivation; Making Inferences About Character</li> <li>Level Up Practice: Character Motivation; Making Inferences About Character</li> <li>Interactive Grammar Lesson: Dialect</li> <li>Interactive Vocabulary Lesson: Context Clues</li> <li>Multilingual Summary</li> <li>Critical Vocabulary: Spanish</li> <li>Literary Terms and Academic Vocabulary: Spanish</li> <li>Multilingual Glossary</li> <li><a href="#">Writable</a></li> </ul>				